

ABSOLUTE RATING: **Excellent**
IMPROVEMENT RATING: **Excellent**

Number of high schools with students similar to ours: 27. The absolute ratings for those schools ranged from average to excellent. For the improvement ratings, the range was from unsatisfactory to excellent.
(Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Excellent	Excellent
2002		
2003		
2004		

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	61.9	77.1	73.1	70.9	75.4	76.3
• Passed 2 subtests	18.6	13.3	15.6	16.3	14.3	13.8
• Passed 1 subtest	9.3	4.8	5.9	8.3	6.9	6.8
• Passed no subtests	10.3	4.8	5.4	4.6	3.3	3.2

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships at four-year institutions	29.1%	27.9%
% of seniors who met the SAT requirement	29.7%	29.3%
% of seniors who met the grade point average	69.6%	56.1%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

PERFORMANCE BY STUDENT GROUPS

Student Group	Seniors		
	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
All students	96.5%	29.1%	N/A until 2003
Students with disabilities other than speech	80.0%	0.0%	
Students without disabilities	97.5%	32.6%	
Gender			
Male	96.2%	23.1%	
Female	96.8%	33.7%	
Ethnic Group			
African American	92.0%	5.6%	
Hispanic	100.0%	0.0%	
White	97.2%	32.8%	
Other	100.0%	0.0%	
Lunch Status			
Free/reduced-price lunch	100.0%	0.0%	
Pay for lunch	96.1%	30.7%	

STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	87.2%
Completers placed	N/A
Eligible students enrolled	32.3%

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL				
• Dollars spent per student	\$5,348	N/A	\$5,049	\$5,668
• Prime instructional time	93.2%	Up from 92.6%	91.1%	90.1%
• Student-teacher ratio	25.8 to 1	N/A	26.6 to 1	25.1 to 1
STUDENTS (n=828)				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	51.7%	N/A	53.7%	40.0%
• Attendance rate	95.1%	Down from 99.4%	95.7%	95.3%
• Retention rate	2.8%	Down from 4.4%	7.6%	10.0%
TEACHERS (n=56)				
• Professional Development days per teacher	7.4 Days	Up from 7.1	7.3 Days	7.5 Days
• Attendance rate	99.2%	Up from 94.3%	95.8%	95.7%
• Teachers with advanced degrees	41.1%	Down from 50.0%	55.8%	49.4%
• Continuing contract teachers	75.0%	Down from 81.8%	82.2%	81.0%
• Teachers with out-of-field permits	0.0%	No change	2.0%	3.0%
• Teachers returning from the previous school year	85.3%	Down from 87.0%	86.7%	85.2%
• Average teacher salary	\$38,551	Up 5.0%	\$38,357	\$38,125

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL				
• Dropout rate	1.5%	Down from 2.0%	2.9%	2.9%
• Percentage of expenditures spent on teacher salaries	64.0%	N/A	57.4%	56.4%
• Principal's years at the school	3.0	N/A	3.0	3.0
• Percent of parents attending conferences	44.9%	N/A	53.8%	60.1%
• Opportunities in the arts	Excellent	N/A	Excellent	Excellent
STUDENTS				
• Older than usual for grade	3.0%	Down from 6.0%	7.1%	10.1%
• Suspended or expelled	10	N/A	26	29
• Gifted and talented	0.0%	N/A	10.5%	7.4%
• With disabilities other than speech	11.8%	Up from 10.7%	9.0%	10.7%
• Career/technology students in co-curricular organizations	5.4%	N/A	2.3%	4.5%
• Enrollment in career and technology center courses	267	N/A	398	350
• Career students participating in work-based experiences	26.6%	N/A	26.7%	23.1%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Chapman High School has had a year of excellence in its academic and extra-curricular programs. The school successfully completed a Southern Association of Colleges and Schools (SACS) study this year and has set a number of goals to strive toward during the next five years.

Chapman is providing for the future of its students by installing three portable classrooms to meet enrollment and program growth. The school is also enhancing school safety on campus with the installation of security cameras throughout the facilities.

Character education is an essential part of the Chapman High School experience. Our school emphasizes a different character trait each month and students and teachers who exemplify that character trait are recognized at the end of each month.

The class of 2001 received \$2,643,000 in scholarships to help further their education. Two students will compete nationally in the FCCLA competition. Over a third of the school's students participate in at least one area of the performing arts. The marching band was judged as a top 10 band in the state finals. The total band program received the Outstanding Performance Award from the South Carolina Band Directors' Association for the eighth time in the last nine years. The chorus and the orchestra programs continue to grow and both received Superior ratings at their respective concert festivals.

Service learning is a priority of Chapman's students. They collected over \$7,000 in items for Project Christmas Child, instructed second graders on the food pyramid, collected coats for the needy, and participated in an on-going adoption of local nursing home patients. The Air Force JROTC program conducted many service projects that included providing military honors for local veterans' funerals, placing flags on graves of veterans for Veterans' Day and Memorial Day, and conducting a community flag retirement ceremony.

Chapman athletics programs also excel. They earned Region Championships in football, volleyball, girls' basketball, softball, girls' soccer, and boys' and girls' track.

Meeting the needs of the total student body is the mission of Chapman High School. The mission is to develop self-disciplined, responsible individuals who are creative and critical thinkers.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	91.4	67.2	(Avail. 2002)
Satisfied with social and physical environment	94.8	70.7	
Satisfied with home-school relations	74.1	81.9	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Chapman High
35 Oakland Ave.
Inman, SC 29349

Grades 9-12 High School

Enrollment: 828 Students

Principal

Mr. J. Harrison Goodwin 864-472-2836

Superintendent

James A. Littlefield 864-472-2846

Board Chair

Phillip M. Eskew 864-472-2846

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Excellent



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com